



Sindhi High School, K.K. Road, Bengaluru.
Periodic Test – 2 (2025-26)
Subject: English

Class: VI

Date: 05/12/2025

No of Printed Sides: 4

Marks: 50

Reading Time: 10 minutes

Writing time: 2 hours

General Instructions:

- This paper contains three sections. All sections are compulsory.
Section A – Reading – 10 marks
Section B – Writing & Grammar – 20 marks
Section C – Literature – 20 marks
- Read all the questions carefully
- Attempt all questions
- Adhere to the word limit prescribed for each question

SECTION A- READING [10 Marks]

I. Read the given passage and answer the questions that follow:

[10]

The Silent Revolution

1. Technology has quietly changed the way in which we live, work, and think. Just two decades ago, most people relied on bulky computers, landline telephones, and printed newspapers for their daily needs. Today, everything fits into the palm of our hands—our smartphones serve as cameras, calculators, libraries, and even classrooms. This transformation, often called the digital revolution, has brought both comfort and joys to our lives.
2. One of the greatest advantages of this revolution is access to information. A student in a small village can now watch online lectures from top universities around the world. Farmers check weather forecasts and crop prices on mobile apps before stepping into their fields. Doctors in remote areas can consult with specialists online, saving countless lives. The internet has become a bridge connecting people across oceans and cultures.
3. However, with all its benefits, the digital world has its darker side. Constant notifications and endless scrolling have reduced our attention spans. Many young people find it difficult to focus on studies without getting distracted by social media. Privacy too has become a major concern, as personal data can be easily misused. The very tool that connects us can also make us feel isolated if we depend too much on virtual connections instead of real ones.
4. The challenge today is not whether we use technology, but how wisely we use it. Striking a balance between the digital and the real world is essential. If used thoughtfully, technology can help humanity reach greater heights; but if misused, it can create barriers instead of bridges. The future will depend on how responsibly the present generation learns to handle this powerful tool.

1. The term digital revolution refers to – [1]
 (a) Use of new types of vehicles
 (b) A change brought by technology and the internet
 (c) Development of agriculture
 (d) Growth of newspapers
2. According to the passage, the internet acts as – [1]
 (a) A wall between people
 (b) A bridge connecting people and cultures
 (c) A source of distraction only
 (d) A tool for entertainment
3. The two major benefits of the digital revolution mentioned in the passage are _____ [1]
4. Why is it important to strike a balance between the digital and real world? [1]
5. The meaning of “complete disorder or confusion” (para 1) is _____ [1]
6. Pick out a word from Para 3 which is the antonym of: ‘disadvantage’. [1]
7. Explain how technology can act both as a bridge and a barrier according to the passage. [2]
8. What message does the author convey about the responsible use of technology? [2]

SECTION B – GRAMMAR & WRITING (20 Marks)

II. A. Do as Directed:

[1x7=7]

1. The scientist _____ (work) on this experiment for five years before it succeeded.
 (Use the correct **Past Perfect Continuous Tense**.)

2. She _____ (look) for her misplaced keys everywhere.
 (Use the verb in the **Present Continuous Tense**.)

3. By next month, the new bridge _____ (complete).
 (Choose the correct option: *will be completed / will complete / will have been completed / will completed*)

4. The cat hid _____ the sofa when it heard the thunder.
 (Fill in the blank with a suitable **preposition of place**.)

5. The teacher divided the students _____ four groups.
 (Fill in the blank with an appropriate **preposition**.)

6. She replied so _____ that everyone admired her.
 (Choose the correct option: *polite / confidently / slowest / louder*)

7. He visits his grandparents quite _____, though they live far away.
 (Choose the correct option: *regular / rare / often / fast*)

B. Edit the following sentences. There is one error in each sentence. Write the incorrect word and the correction, in the format given below:

[1×3=3]

	INCORRECT	CORRECT
8. The soldier were guarding the border.		
9. He didn't knew the shop was closed.		
10. Nature teach us patience.		

[1×5=5]

III. Attempt ANY ONE of the following:

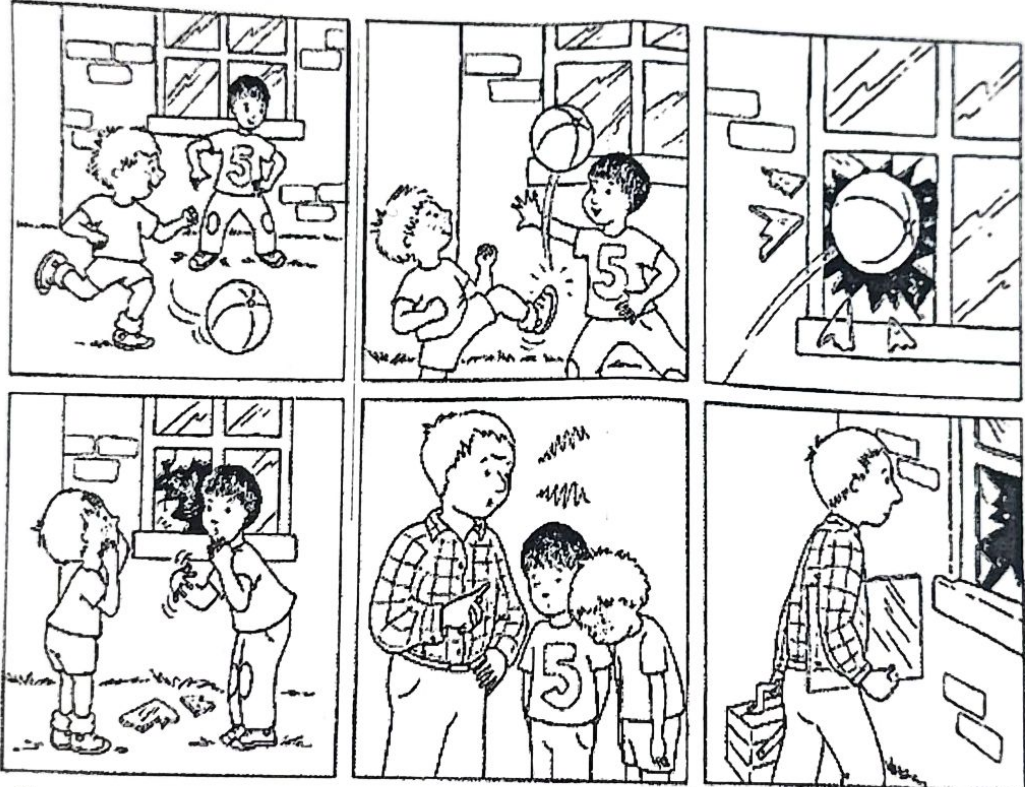
A. Write a letter to the principal of your school requesting for two days permission to participate in an inter-school competition.

OR

B. Write a letter to the librarian of your school, requesting for renewal of borrowed books.

IV. Look at the pictures given below and write a story in about 80-100 words, giving it a suitable title.

[5]



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SINDHI HIGH SCHOOL, K.K. ROAD

Periodic test - 2 (2025 - 26)

Subject : II Language Kannada

Grade - 6

Date: 4 - 12- 2025

No of printed sides – 6

Total Marks : 50

Reading time: 10 Minutes

Writing time : 2 Hours

I ಕೆಳಗಿನ ಗದ್ಯಭಾಗವನ್ನು ಓದಿ, ಸರಿಯಾದ ಉತ್ತರವನ್ನು ಆರಿಸಿ ಬರೆಯಿರಿ.

5x1=5

ಕಾಮಧೇನು ಸ್ವರ್ಗದಲ್ಲಿರುವ ಹಸು. ಒಂದು ದಿನ ಅದು ಕಣ್ಣೀರನ್ನು ಸುರಿಸುತ್ತಾ ನಿಂತಿತ್ತು. ಅದನ್ನು ನೋಡಿ ಇಂದ್ರನಿಗೆ ಅನುಕಂಪ ಹುಟ್ಟಿತು. ಅವನು ಕಾಮಧೇನುವನ್ನು ಕೇಳಿದ, 'ಏಕೆ ಅಳುತ್ತಿರುವೆ? ನಿನ್ನ ದುಃಖಕ್ಕೆ ಕಾರಣವೇನು?' ಎಂದು. ಅದಕ್ಕೆ ಅದು 'ಭೂಮಿಯಲ್ಲಿ ದುರ್ಬಲವಾಗಿರುವ ನನ್ನ ಒಬ್ಬ ಮಗನನ್ನು ಒಬ್ಬ ರೈತನು ಹೊಡೆದು ಹಿಂಸಿಸುತ್ತಿದ್ದಾನೆ. ಭಾರವನ್ನು ಎಳೆಯುವ ಸಾಮರ್ಥ್ಯವಿಲ್ಲದ ಆ ಎತ್ತನ್ನು ಹೀಗೆ ಹಿಂಸಿಸುತ್ತಿರುವುದನ್ನು ತಿಳಿದು ಅಳುತ್ತಿದ್ದೇನೆ' ಎಂದು ಹೇಳಿತು. ಆಗ ಇಂದ್ರನು 'ಭೂಮಿಯಲ್ಲಿರುವ ಎಲ್ಲಾ ಹಸುಕರುಗಳು ನಿನ್ನ ಮಕ್ಕಳು, ಹಾಗಿರುವಾಗ ವಿಶೇಷವಾಗಿ ಈ ಎತ್ತಿನ ಮೇಲೆ ನಿನಗೇಕೆ ಮಮತೆ?' ಎಂದು ಕೇಳಿದನು. ಇದನ್ನು ಕೇಳಿ ಕಾಮಧೇನು ಹೇಳಿತು 'ನನಗೆ ಸಾವಿರಾರು ಮಕ್ಕಳಿದ್ದಾರೆ ಎಂಬುದು ನಿಜ. ಆದರೆ ಅವರಲ್ಲಿ ದುರ್ಬಲ, ಅಸಹಾಯಕರಲ್ಲಿ ತಾಯಿಯಾದ ನನ್ನ ಮಮತೆ ಸಹಜವಾಗಿ ಅಧಿಕವಾಗಿದೆ. ಎಲ್ಲ ತಾಯಂದಿರ ಸ್ವಭಾವವೂ ಸಹ ಇದೇ ಆಗಿದೆ' ಎಂದು. ಇಂದ್ರನ ಮನ ಕರಗಿತು. ಕೂಡಲೇ ಅವನು ರೈತನಿದ್ದ ಕಡೆ ಮಳೆ ಸುರಿಸಿದನು. ರೈತನು ಆ ಎತ್ತನ್ನು ಗಾಡಿಯಿಂದ ಬೇರ್ಪಡಿಸಿ ಮನೆಗೆ ಕರೆದೊಯ್ಯನು. ಹೀಗೆ ಆ ಕ್ಷಣಕ್ಕೆ ಅದಕ್ಕೆ ಸಮಾಧಾನ ದೊರಕಿತು ಮತ್ತು ಕಾಮಧೇನುವಿಗೆ ಸಂತಸವಾಯಿತು.

೧. ಸ್ವರ್ಗದಲ್ಲಿರುವ ಹಸುವಿನ ಹಸರೇನು?

ಅ) ಕಾಮಧೇನು ಆ) ಇಂದ್ರ ಇ) ರೈತ ಈ) ಭೂಮಿ

೨. ದುರ್ಬಲ, ಅಸಹಾಯಕರಲ್ಲಿ ಯಾರ ಮಮತೆ ಅಧಿಕವಾಗಿದೆ?

ಅ) ಜನರ ಆ) ತಾಯಿಯ ಇ) ಇಂದ್ರನ ಈ) ಮಕ್ಕಳ

೩. ರೈತನಿದ್ದ ಕಡೆ ಮಳೆ ಸುರಿಸಿದವರು ಯಾರು?

ಅ) ಭೂಮಿ ಆ) ರೈತ ಇ) ಕಾಮಧೇನು ಈ) ಇಂದ್ರ

೪. ಎತ್ತನ್ನು ಗಾಡಿಯಿಂದ ಬೇರ್ಪಡಿಸಿ ಮನೆಗೆ ಕರೆದೊಯ್ದವರು ಯಾರು?

ಅ) ಇಂದ್ರ ಆ) ಕಾಮಧೇನು ಇ) ರೈತ ಈ) ತಾಯಿ

೫. ಭೂಮಿಯಲ್ಲಿ ಯಾರು ಕಾಮಧೇನುವಿನ ಮಕ್ಕಳು ?

ಅ) ಜನರು ಆ) ಪ್ರಾಣಿಗಳು ಇ) ರೈತರು ಈ) ಹಸು ಕರುಗಳು

|| ಈ ಕೆಳಗೆ ಕೊಟ್ಟಿರುವ ಪಠಿತ ಗದ್ಯಭಾಗ 'ಎದೆಗುಂದದ ಧೀರರು' ಗದ್ಯವನ್ನು ಓದಿಕೊಂಡು, ಅದರ ಕೆಳಗೆ ಕೊಟ್ಟಿರುವ ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸಿ.

5X1=5

ಕ್ರೀಡಾ ಜಗತ್ತಿನಲ್ಲಿ ಮಾಲತಿಹೊಳ್ಳರ ಸಾಧನೆಯನ್ನು ಪರಿಗಣಿಸಿ, ಭಾರತ ಸರ್ಕಾರ ಅರ್ಜುನ ಪ್ರಶಸ್ತಿ(1995), ಪದ್ಮಶ್ರೀ ಪ್ರಶಸ್ತಿ (2001) ನೀಡಿ ಗೌರವಿಸಿತು. ಕೆ.ಕೆ ಬಿರ್ಲಾ ಪ್ರಶಸ್ತಿ, ಅಮೆರಿಕನ್ ಬಯೋಗ್ರಾಫಿಕಲ್ ಇನ್ಸ್ ಟಿಟ್ಯೂಟ್ ನ ವರ್ಷದ ಮಹಿಳಾ ಪ್ರಶಸ್ತಿ, ಇಂಗ್ಲೆಂಡಿನ ಅಂತಾರಾಷ್ಟ್ರೀಯ ಬಯೋಗ್ರಾಫಿಕಲ್ ಕೇಂದ್ರದ ಅಂತಾರಾಷ್ಟ್ರೀಯ ಮಹಿಳಾ ಪ್ರಶಸ್ತಿ, ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ಏಕಲವ್ಯ ಪ್ರಶಸ್ತಿ, ಮುಂತಾದ 30 ಕ್ಕೂ ಮೀರಿ ಪ್ರತಿಷ್ಠಿತ ಪ್ರಶಸ್ತಿಗಳಿಗೆ ಮಾಲತಿ ಹೊಳ್ಳ ಭಾಜನರಾಗಿದ್ದಾರೆ.

ಅಭಿನಯ ಜಗತ್ತಿಗೂ ಮಾಲತಿ ಹೊಳೆ ಹೊರತಾಗಿಲ್ಲ. ಡಾ.ರಾಜ್ ಕುಮಾರ್ ಅವರೊಡನೆ 'ಕಾಮನಬಿಲ್ಲು' ಚಲನಚಿತ್ರದಲ್ಲಿ ಅಭಿನಯಿಸುವ ಮೂಲಕ ಮೆಚ್ಚುಗೆಗೆ ಪಾತ್ರರಾಗಿದ್ದಾರೆ. ಮಾಲತಿ ಹೊಳೆ ಸಿಂಡಿಕೇಟ್ ಬ್ಯಾಂಕ್ ಉದ್ಯೋಗಿ. ವಿಧಿ ಬದುಕಿನಲ್ಲಿ ಕೊಟ್ಟ ನೋವನ್ನು ನುಂಗಿ, ವಿಶ್ವವೇ ಬೆರಗಾಗುವಂತೆ ಬೆಳೆದಿರುವುದರಲ್ಲಿ ಅವರ ಪರಿಶ್ರಮವಿದೆ. ಅವರ ಸಾಧನೆಯನ್ನು ಕುರಿತು ಬರೆಯಲಾದ ಪ್ರೌಢ ಪ್ರಬಂಧವೊಂದಕ್ಕೆ ಡಾಕ್ಟರೇಟ್ ಪದವಿ ಲಭಿಸಿದೆ.

ತಮ್ಮಂತೆಯೇ ವಿಕಲಚೇತನರಾದ ಗ್ರಾಮಾಂತರ ಪ್ರದೇಶದ ಮಕ್ಕಳಿಗೆ ಆಶ್ರಯ, ಶಿಕ್ಷಣ, ವೈದ್ಯಕೀಯ ನೆರವು ನೀಡುವ ಸಲುವಾಗಿ 'ಮಾತೃ ಫೌಂಡೇಶನ್' ಎಂಬ ಸೇವಾ ಸಂಸ್ಥೆಯನ್ನು ಪ್ರಾರಂಭಿಸಿದ್ದಾರೆ. ಸದಾ ಚಟುವಟಿಕೆ ಅವರ ಯಶಸ್ಸಿನ ಗುಟ್ಟು. "ಕೀಳರಿಮೆಗಿಂತ ಮಿಗಿಲಾದ ಅಂಗವೈಕಲ್ಯವಿಲ್ಲ. ನಾವು ನಗುತ್ತಲೇ ಜೀವನವನ್ನು ಎದುರಿಸಬೇಕು" ಎನ್ನುವುದು ಅವರ ಸಿದ್ಧಾಂತ.

ಪ್ರಶ್ನೆಗಳು:

೧. ಮಾಲತಿ ಹೊಳೆ ಅವರು ಡಾ. ರಾಜ್ ಕುಮಾರ್ ಅವರೊಡನೆ ಯಾವ ಚಿತ್ರದಲ್ಲಿ ಅಭಿನಯಿಸಿದ್ದಾರೆ?
೨. ಮಾಲತಿಹೊಳೆ ಅವರು ಪ್ರಾರಂಭಿಸಿದ ಸೇವಾ ಸಂಸ್ಥೆ ಯಾವುದು ?
೩. ನಾವು ಜೀವನವನ್ನು ಹೇಗೆ ಎದುರಿಸಬೇಕು ಎನ್ನುವುದು ಮಾಲತಿಯವರ ಸಿದ್ಧಾಂತ?
೪. ಮಾಲತಿಯವರಿಗೆ ಭಾರತ ಸರ್ಕಾರ 2001 ರಲ್ಲಿ ನೀಡಿದ ಪ್ರಶಸ್ತಿ ಯಾವುದು ?
೫. ಮಾಲತಿ ಹೊಳೆ ಅವರು ಯಾವ ಬ್ಯಾಂಕಿನ ಉದ್ಯೋಗಿಯಾಗಿದ್ದಾರೆ ?

III ಕೆಳಗಿನ ಪ್ರತಿಯೊಂದು ಪ್ರಶ್ನೆಗೆ ನಾಲ್ಕು ಉತ್ತರಗಳನ್ನು ಕೊಡಲಾಗಿದೆ.
ಅವುಗಳಲ್ಲಿ ಸರಿಯಾದ ಉತ್ತರವನ್ನು ಆರಿಸಿ ಬರೆಯಿರಿ. 1X10=10

೧. 'ವ್ಯಾಧಿ' ಈ ಪದದ ಸಮಾನಾರ್ಥಕ ಪದ _____

ಅ) ರೋಗ ಆ) ವೇಗ ಇ) ಅಂಜಿಕೆ ಈ) ಸಂಶಯ

೨. 'ಸ್ವಾವಲಂಬನೆ' ಈ ಪದದ ವಿರುದ್ಧ ಪದ

ಅ) ಅವಲಂಬನೆ ಆ) ವಿಡಂಬನೆ ಇ) ಪರಾವಲಂಬನೆ ಈ) ವಿಳಂಬನೆ

೩. 'ತಿಂಗಳಿಗೊಮ್ಮೆ' ಈ ಪದವನ್ನು ಬಿಡಿಸಿ ಬರೆದಾಗ

ಅ) ತಿಂಗಳಿಗೊ + ಒಮ್ಮೆ ಆ) ತಿಂಗಳಿಗೆ + ಒಮ್ಮೆ

ಇ) ತಿಂಗಳಿ + ಒಮ್ಮೆ ಈ) ತಿಂಗಳು + ಒಮ್ಮೆ

೪. 'ಜೂಲಿಯೋ ಹಾಡುಗಳನ್ನು ಬರೆದು ತಾನೇ ಹಾಡತೊಡಗಿದ' ಈ ವಾಕ್ಯದಲ್ಲಿರುವ ಸರ್ವನಾಮ ಪದವಿದು.

ಅ) ಹಾಡುಗಳನ್ನು ಆ) ಜೂಲಿಯೋ ಇ) ತಾನೇ ಈ) ಬರೆದು

೫. 'ಹುಡುಗ ಹೆದರಿ ಮನೆಗೆ ಓಡಿದನು'. ಈ ವಾಕ್ಯದಲ್ಲಿರುವ ಕರ್ತೃ ಪದವನ್ನು ಗುರುತಿಸಿ.

ಅ) ಹೆದರಿ ಆ) ಓಡಿದನು ಇ) ಮನೆಗೆ ಈ) ಹುಡುಗ

೬. 'ಮಗುವನ್ನು ದರದರನೆ ಎಳೆದು ತಂದಳು'. ಗೆರೆ ಎಳೆದ ಪದವು ಈ ವ್ಯಾಕರಣಾಂಶವಾಗಿದೆ.

ಅ) ಅನುಕರಣಾವ್ಯಯ ಆ) ದ್ವಿರುಕ್ತಿ ಇ) ಜೋಡಿಪದ ಈ) ನುಡಿಗಟ್ಟು

೭. 'ರೇಷ್ಮೆ ಬೆಳೆಗೆ ರಾಮನಗರವು ಪ್ರಸಿದ್ಧಿಯಾಗಿದೆ'. ಈ ವಾಕ್ಯದಲ್ಲಿ 'ರಾಮನಗರ' ಎಂಬ ಪದವು ಈ ಪ್ರಕಾರದ ನಾಮಪದವಾಗಿದೆ.

ಅ) ಅಂಕಿತನಾಮ ಆ) ಅನ್ವರ್ಥನಾಮ ಇ) ಸರ್ವನಾಮ ಈ) ರೂಢನಾಮ

೮. 'ನಡೆ' ಇದರ ಜೋಡಿ ಪದ _____

ಅ) ಮರೆ ಆ) ನಲಿವು ಇ) ವರ್ತನೆ ಈ) ನುಡಿ

೯. 'ಬಂಡೆಗಲ್ಲು' ಪದವು ಈ ಸಂಧಿಗೆ ಉದಾಹರಣೆಯಾಗಿದೆ.

ಅ) ಆಗಮಸಂಧಿ ಆ) ಲೋಪ ಸಂಧಿ
ಇ) ಆದೇಶ ಸಂಧಿ ಈ) ಯಕಾರಾಗಮಸಂಧಿ

೧೦. 'ಮೋಹನನ ತಂಗಿ ಗೆಳತಿಯರೊಂದಿಗೆ ಆಡುತ್ತಿದ್ದಾಳೆ' ಗೆರೆ ಎಳೆದ ಪದದ ವಿಭಕ್ತಿ ಪ್ರತ್ಯಯ.

ಅ) ಪಂಚಮಿ ಆ) ಷಷ್ಠಿ ಇ) ಪ್ರಥಮಾ ಈ) ದ್ವಿತೀಯಾ

IV ಕೆಳಗಿನವುಗಳನ್ನು ಸೂಚನೆಯಂತೆ ಬರೆಯಿರಿ.

1X5=5

೧. 'ಸಹಾಯ' - (ಈ ಪದವನ್ನು ಬಳಸಿ ಸ್ವಂತ ವಾಕ್ಯ ರಚಿಸಿರಿ)

೨. "ಮನಸಿದ್ದರೆ ಮಾರ್ಗ" (ಈ ಗಾದೆ ಮಾತಿನ ಅರ್ಥವನ್ನು ಬರೆಯಿರಿ)

೩. ಏನಿದು ಎಂದು ಕಣ್ಣರಳಿಸಿ ನೋಡಿದಳು (ಈ ವಾಕ್ಯಕ್ಕೆ ಸೂಕ್ತ ಲೇಖನ ಚಿಹ್ನೆ ಬಳಸಿ ಬರೆಯಿರಿ)

೪. ನಾಯಕನು ಉತ್ತಮ ನಟನೆಯನ್ನು ಮಾಡಿದನು. (ಈ ವಾಕ್ಯವನ್ನು ಅನ್ಯ ಲಿಂಗಕ್ಕೆ ಬದಲಿಸಿ ಬರೆಯಿರಿ)

೫. ಪಕ್ಷಿಯು ಮರದ ಮೇಲೆ ಕುಳಿತಿದೆ. (ಈ ವಾಕ್ಯವನ್ನು ಬಹುವಚನದಲ್ಲಿ ಬರೆಯಿರಿ)

V ನಿಮ್ಮ ಶಾಲೆಯಲ್ಲಿ ಆಚರಿಸಿದ ಮಕ್ಕಳ ದಿನಾಚರಣೆಯನ್ನು ಕುರಿತು

ಗೆಳೆಯ/ ಗೆಳತಿಗೊಂದು ಪತ್ರ ಬರೆಯಿರಿ.

1X4=4

VI ಈ ಪ್ರಶ್ನೆಗಳಿಗೆ ಒಂದು ವಾಕ್ಯದಲ್ಲಿ ಉತ್ತರಿಸಿ.

1X4=4

೧. ಭಾರತ ಸರ್ಕಾರ ಮೊನಾಲಿಸಾಗ ಯಾವ ಪ್ರಶಸ್ತಿ ನೀಡಿತು?
೨. ಹಾರಾಡುವ ಧ್ವಜ ಯಾವುದರ ಸಂಕೇತವಾಗಿದೆ?
೩. ಮಾಲತಿ ಹೊಳೆ ಅವರ ತಂದೆ ತಾಯಿಯ ಹೆಸರೇನು?
೪. ಮೊನಾಲಿಸಾ ಹೋರಿಯ ತಿವಿತದಿಂದ ಹೇಗೆ ಪಾರಾದಳು?

VII ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ 2-3 ವಾಕ್ಯಗಳಲ್ಲಿ ಉತ್ತರಿಸಿ.

2X2=4

೧. ಐಕ್ಯಗಾನ ಪದ್ಯದಲ್ಲಿ ಹಸುಗಳ ಬಣ್ಣ ಹಾಗೂ ಹಾಲಿನ ಬಿಳುಪು ಏನನ್ನು ಧ್ವನಿಸುತ್ತವೆ?
೨. ಜೂಲಿಯೋ ಯಾವ ಕನಸು ಹೊಂದಿದ್ದನು? ಅದು ನುಚ್ಚುನೂರಾದುದು ಹೇಗೆ?

VIII ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ 3-4 ವಾಕ್ಯಗಳಲ್ಲಿ ಉತ್ತರಿಸಿ.

1X3=3

೧. ಕಾರಿನ ಚಾಲಕ ಕುರುಡು ಹುಡುಗನಿಗೆ ಯಾವ ರೀತಿ ಚಿಕಿತ್ಸೆ ನೀಡಿದನು?

IX ಕೆಳಗಿನ ವಾಕ್ಯಗಳನ್ನು ಸಂದರ್ಭ ಸಹಿತ ವಿವರಿಸಿ.

2X3=6

೧. ಹಲವು ಕೊಂಬೆಗಳ ಚಾಚಿಕೊಂಡರು ಮರಕ್ಕೆ ಬುಡ ಒಂದೇ.
೨. "ನಿನ್ನ ಹೆತ್ತ ತಂದೆ ತಾಯಿಗಳು ಧನ್ಯರು."

X ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ 5-6 ವಾಕ್ಯಗಳಲ್ಲಿ ಉತ್ತರಿಸಿ.

1X4=4

೧. ಹೋರಿಯ ತಿವಿತಕ್ಕೆ ಒಳಗಾದ ಕುರುಡು ಹುಡುಗ ಏನೆಂದು ಕೂಗಿಕೊಂಡನು? ಮೊನಾಲಿಸಾ ಕುರುಡು ಹುಡುಗನನ್ನು ಹೇಗೆ ಕಾಪಾಡಿದಳು?



SINDHI HIGH SCHOOL, K. K. ROAD
Periodic Test - 2 (2025-26)
SUBJECT : HINDI

GRADE: 6

DATE: 2/12/2025

NO. OF PRINTED SIDES: 3

TOTAL MARKS : 20

READING TIME : 10 Minutes

WRITING TIME : 1 Hour

खंड - क

(I) निम्नलिखित गद्यांश को पढ़कर दिए गए प्रश्नों के सही उत्तर चुनकर लिखिए।

1x5=5

मेरी पूरी कोशिश रहती है कि मेरे सवार को कोई परेशानी न हो। आप बस किसी भी मेट्रो स्टेशन पहुँचिए, आपकी सेवा में स्वचालित सीढ़ियाँ हाज़िर हैं। कमज़ोरों, बुजुर्गों के लिए लिफ्ट का प्रबंध है। यदि आप स्वस्थ हैं और आगे भी स्वस्थ रहना चाहते हैं, तो सीढ़ियों का प्रयोग करना सबसे अच्छा है। स्टेशन पर पहुँचकर टोकन या स्मार्ट कार्ड खरीदिए। इन्हीं के द्वारा प्रवेश और निकास होगा। स्टेशन पर पहुँचने के पहले केंद्रीय सुरक्षा बल के जवानों द्वारा सुरक्षा जाँच की जाती है, ताकि आप बेफ़िक्र होकर यात्रा कर सकें। इसलिए सुरक्षा जाँच में जवानों का पूरा - पूरा सहयोग करें। हर स्टेशन पर छपे हुए रूट मैप उपलब्ध हैं। फिर भी यदि कोई जानकारी आपको चाहिए या कोई परेशानी हो, तो आप की सेवा के लिए हर स्टेशन पर 'ग्राहक सेवा केंद्र' है।

1. किस की पूरी कोशिश रहती है कि सवार को कोई परेशानी न हो ?

(i) मेट्रो रेल की (ii) बस सेवा केंद्र की (iii) हवाईजहाज़ की (iv) प्रधानमंत्री की

2. स्वस्थ रहने के लिए किसका प्रयोग करना चाहिए ?

(i) स्वचालित सीढ़ियों का (ii) सीढ़ियों का (iii) मेट्रो रेल की (iv) राजधानी ट्रेन का

3. टोकन या स्मार्ट कार्ड खरीदना क्यों ज़रूरी है ?

(i) घर में प्रवेश के लिए (ii) सुरक्षा जाँच के लिए

(iii) मेट्रो स्टेशन प्रवेश और निकास के लिए (iv) उपर्युक्त सभी

4. कमज़ोरों और बुजुर्गों के लिए किसका प्रबंध है ?

(i) स्वचालित सीढ़ियों का (ii) पानी का (iii) लिफ्ट का (iv) खाने - पीने का

5. यदि कोई जानकारी आपको चाहिए तो कहाँ जाएँगे ?

(i) नियंत्रण कक्ष में (ii) कैटीन में (iii) मेट्रो रेल में (iv) ग्राहक सेवा केंद्र पर

[I] संधि विच्छेद कीजिए।

1. नदीश, 2. भानूदय

$\frac{1}{2} \times 2 = 1$

[II] संधि कीजिए।

1. रजनी + ईश, 2. वधू + उत्सव

$\frac{1}{2} \times 2 = 1$

[III] नीचे दिए गए शब्दों में से मूलशब्द और उपसर्ग अलग कीजिए।

1. निबंध, 2. पराजय

$\frac{1}{2} \times 2 = 1$

[IV] दिए गए उपसर्ग से एक-एक शब्द बनाइए।

1. प्र, 2. वि

$\frac{1}{2} \times 2 = 1$

[V] नीचे दिए गए शब्दों में से मूलशब्द और प्रत्यय अलग कीजिए।

1. पढ़ाकू, 2. बिकाऊ

$\frac{1}{2} \times 2 = 1$

[VI] नीचे दिए गए प्रत्यय जोड़कर एक-एक शब्द बनाइए।

1. कर, 2. ता

[VII] विलोम शब्द लिखिए।

$\frac{1}{2} \times 4 = 2$

1. अमीर, 2. उदय, 3. कठोर, 4. घृणा

[VIII] निम्नलिखित पंक्तियों को मिलते-जुलते भाव वाली पंक्तियों से मिलाकर लिखिए। $\frac{1}{2} \times 4 = 2$

- | | |
|---|--|
| 1. कभी तो तिमिर को किनारा मिलेगा | 1. विश्व की भलाई का ध्यान रखे बिना प्रगति करने से कोई लाभ नहीं होगा। |
| 2. जलाते चलो ये दिए स्नेह भर - भर | 2. विश्व में सुख - शांति क्यों कम होती जा रही है ? |
| 3. मगर विश्व पर आज क्यों दिवस ही घिर आ रही है अमावस निशा सी | 3. विश्व की समस्याओं से एक न एक दिन छुटकारा अवश्य मिलेगा। |
| 4. बिना स्नेह विद्युत दिये जल रहे जो बुझाओ इन्हें, यों न पथ मिल - सकेगा | 4. दूसरों के सुख चैन के लिए प्रयास करते रहिए। |

[I] निम्नलिखित प्रश्नों के सही उत्तर चुनकर लिखिए।

प्रश्न = 2

1. महाराज ने दीवान को ही उनका उपासधिकारी चुनने का कार्य उनके किन गुण के कारण सौंपा ?
 (i) सादगी (ii) उदारता (iii) बल (iv) नीतिकुशलता
2. निम्नलिखित में से कौन-सी बात 'जलाते चलो' कविता में मुख्य रूप से कही गई है?
 (i) भलाई के कार्य करते रहना (ii) दीपावली के दीपक जलाना
 (iii) बल्ब आदि जलाकर अंधकार दूर करना (iv) तिमिर मिलने तक नाव चलाते रहना
3. दीवान साहब द्वारा नौकरी छोड़ने के निश्चय का क्या कारण था ?
 (i) परमात्मा की याद (ii) राज - काज संभालने योग्य शक्ति न रहना
 (iii) बदनामी का भय (iv) चालीस वर्ष की नौकरी पूरा हो जाना
4. " जला दीप पहला तुम्हीं ने तिमिर की, चुनौती प्रथम बार स्वीकार की थी " यह वाक्य किससे कहा गया है ?
 (i) तूफ़ान से (ii) मनुष्यों से (iii) दीपकों से (iv) तिमिर से

[II] निम्नलिखित प्रश्नों की उत्तर लिखिए।

1x3=3

1. 'जलाते चलो' कविता में अंधेरे या तिमिर के लिए किन वस्तुओं के उदाहरण दिए गए हैं ?
2. 'जलाते चलो' कविता में किसे जलाने और किसे बुझाने की बात कही गई है ?
3. 'मगर उनकी आँखों में सत्कार था, इन आँखों में ईर्ष्या' किनकी आँखों में सत्कार था और किनकी आँखों में ईर्ष्या थी ?



SINDHI HIGH SCHOOL, K.K.ROAD, BENGALURU

PERIODIC TEST - 2

SUBJECT: संस्कृतम्



NAME: _____
CLASS & SECTION : 6 A/B/C
ROLL NO: _____
No. of Sides: 04

Date: 08/12/2025
Marks: 30
Reading time: 10 Minutes
Writing Time: 1 hour

खण्ड: - क - पठितम् गद्यम् ।

(5)

I. शिक्षकः - वयम् अत्र किं किं पश्यामः?

श्रद्धा - सर्वत्र विविधानि पुष्पाणि, हरितानि पर्णानि, खगाः जन्तवः च सन्ति इति पश्यामः ।

शिक्षकः - सत्यम् । एवमेव तेषां वर्णाः अपि विविधाः । यथा श्रद्धा वदति 'हरितानि पर्णानि इति,

अत्र पर्णस्य कः वर्णः ?

छात्राः - (सर्वे) हरितः ।

श्रद्धा - अत्र वृक्षस्य उपरि शुकः अस्ति । सः अपि हरितवर्णेन शोभते ।

शिक्षकः - श्रद्धेः तव इष्टः वर्णः हरितः इति चिन्तयामि । अत एव हरितवर्णम् एव पश्यसि खलु ।

मेधा - आचार्य! अत्र काकः अपि अस्ति, यस्य वर्णः कृष्णः । एवं पिकस्य अपि वर्णः कृष्णः ।

शिक्षकः - आम् । उत्तमं निरीक्षणं भवत्याः । छात्राः! पश्यन्तु, अत्र पुष्पाणि अपि सन्ति । मनीष ! पश्यतु

जपापुष्पम् । वदतु, अस्य वर्णः कः?

मनीषा - रक्तवर्णः आचार्य ।

i. एकपदेन उत्तरं लिखत ।

($\frac{1}{2} \times 2 = 1$)

अ. पर्णस्य वर्णः कः ? _____

आ. जपापुष्पस्य वर्णः कः ? _____

ii. एकवाक्येन उत्तरं लिखत ।

(1x2=2)

अ. छात्राः सर्वत्र किं किं पश्यन्ति ?

आ. वृक्षस्य उपरि कः अस्ति ?

iii. यथानिर्देशं लिखत ।

(1x2=2)

अ. शिक्षकः पदस्य बहुवचनम् _____

आ. पश्यामः इति पदस्य एकवचनम् _____

खण्डः ख - रचनात्मकं कार्यम् ।

(8)

ii. एतेभ्यः चित्रेभ्यः वर्णलेपनं कृत्वा वर्णानां नामानि लिखत ।

(1x4=4)









III. संस्कृतभाषया अनुवादं कुरुत ।

(1x4=4)

अ.	HE IS A BOY	
आ.	SHE READS	
इ.	THAT IS A BOOK.	
ई.	THAT IS A TREE	

खण्डः - ग - व्याकरणम्

(17)

IV. अन्यलिङ्गपदम् लिखत ।

(½x6=3)

अ. सा - _____ आ. ते - _____ इ. ताः - _____

ई. एषः - _____ उ. एतौ - _____ ऊ. एते - _____

V. इतरवचन रूपाणि लिखत ।

(½x8=4)

अ. त्वम् _____

आ. _____ वयम्

इ. गृहम् _____

ई. _____ कामनाः





VI. धातुरूपाणि लिखत ।

(½x6=3)

	एकवचनम्	द्विवचनम्	बहुवचनम्
प्रथमपुरुषः	हसति		
मध्यमपुरुषः		हसथः	
उत्तमपुरुषः			हसामः

VII. समय शब्दः निर्दिशत ।

($\frac{1}{2} \times 4 = 2$)

01		
02		
03		
04		

VIII. वाक्यानां बहुवचनरूपाणि लिखत ।

($\frac{1}{2} \times 4 = 2$)

अ. शूरः अहम् । _____

आ. सः जनसेवकः । _____

इ. बालिका लिखति । _____

ई. सा गृहिणी । _____

IX. त्रयाणां पुष्पाणां त्रयाणां फलानां नामानि संस्कृतभाषया लिखत ।

($\frac{1}{2} \times 6 = 3$)

पुष्पाणि			
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फलानि			
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*****शुभमस्तु*****



Sindhi High School, K.K. Road, Bangalore
Periodic Test-2 (2025-2026)

Subject- MATHEMATICS

Date :01/12/2025

Class : 6

Number of sides: 5

Marks: 50

Reading time: 10 minutes

Writing time: 2 hours

General instructions


- All questions are compulsory.
- Part - A consists of 12 MCQs carrying 1 mark each
- Part - B consist of 4 short answer questions carrying 2 marks each
- Part- C consist Of 4 short answer questions carrying 3 marks each
- Part - D consist of 2 questions carrying 5 marks
- Part - E consists Of two case study question carrying 1+2+1=4marks







Sl.no	Part -A	Marks										
1	A square overlaps with itself after _____ of rotation. a) 90° b) 270° c) 180° d) 360°	1										
2	If a pizza is cut into 8 equal slices and you eat 3, what fraction of the pizza remains? a) $\frac{5}{3}$ b) $\frac{5}{8}$ c) $\frac{3}{8}$ d) $\frac{8}{3}$	1										
3	The following data shows the marks scored by four students. <table border="1" data-bbox="534 1265 997 1467"><thead><tr><th>Student name</th><th>Markes scored</th></tr></thead><tbody><tr><td>Amar</td><td>80</td></tr><tr><td>Amith</td><td>60</td></tr><tr><td>Kiran</td><td>75</td></tr><tr><td>Daniel</td><td>85</td></tr></tbody></table> Who scored 10 marks more than Kiran? a) Amar b) Amith c) Daniel d) none	Student name	Markes scored	Amar	80	Amith	60	Kiran	75	Daniel	85	1
Student name	Markes scored											
Amar	80											
Amith	60											
Kiran	75											
Daniel	85											
4	A shopkeeper sold $\frac{3}{4}$ of his stock of apples in the morning and $\frac{1}{4}$ of the total stock in the evening. What fraction of apples remains unsold? a) $\frac{4}{4}$ b) 0 c) $\frac{3}{4}$ d) $\frac{4}{8}$	1										
5	A figure is said to have line symmetry if it — a) can be folded into half along a line so that both parts match b) can be turned around and look the same c) has equal sides d) has right angles	1										

15	Express $6\frac{2}{9}$ as an improper fraction	2
16	A cup is $\frac{1}{9}$ full of milk. What fraction of the cup is still to be filled by milk to make it full?	2

Part C

17	Karina rode her bicycle $6\frac{1}{2}$ km in the morning, and $8\frac{3}{4}$ km in the evening. Find the distance travelled by her altogether on that day.	3
18	Draw a rough sketch of the following. a) A triangle with at least two lines of symmetry and at least two angles of symmetry. b) A quadrilateral with rotational symmetry but no reflection symmetry c) A triangle with only one line of symmetry but not having rotational symmetry.	3
19	a) A figure has two lines of symmetry — vertical and horizontal. Can it also have a diagonal line of symmetry? Justify for (i) Square (ii) Rectangle b) A pattern repeats itself after every 60° rotation . What is its order of rotational symmetry?	3

20 Samarth conducts a survey in his class for the hobbies of his classmates as a part of his project. He draws a pictograph as shown below. Help him to find answers for his questions. (Scale  = 6 boys)

Hobbies	Number of Children
Stamp Collecting	
Music	 <small>2 × 6 = 12</small>
Drawing	
Coin Collecting	
Movies	 <small>3 × 6 = 18</small>
Computer Games	

- How many students have coin collection as their hobby?
- How many students are there in his class?
- Which is the most liked hobby?

Part D

21 Arrange the fractions $\frac{2}{3}$, $\frac{3}{4}$, $\frac{1}{2}$ and $\frac{5}{6}$ in descending order.

5

22 The following table shows the monthly expenditure of Suman's family on various items.

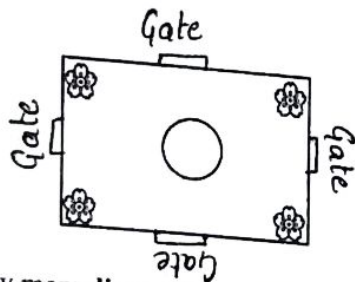
5

Items	Expenditure (in ₹)
House Rent	2600
Food	2400
Education	800
Electricity	400
Transport	600
Miscellaneous	1200

- Draw a bar graph for the above information
- What is the total expense of Suman's family?
- Is the cost of electricity about one-half the cost of education? Justify.

Part E

23 The students of Class 6 were asked to design a park layout for their school project. They created a park in the shape of a **rectangle**, with **four identical flowerbeds** in each corner. In the **center**, they placed a **fountain shaped like a circle**. Each side of the park has a **gate at the midpoint**, exactly opposite to the other.



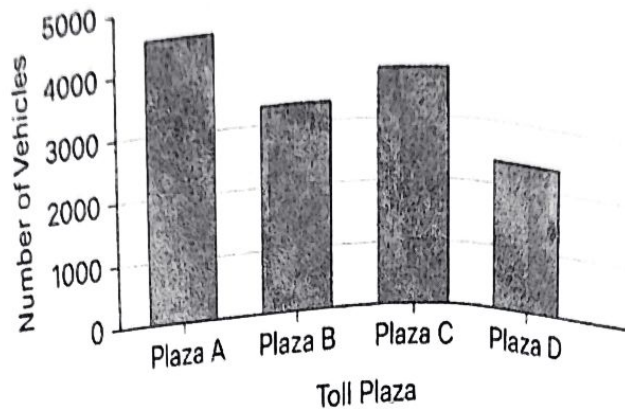
- How many **lines of symmetry** does the park design have?
- What is the **order of rotational symmetry** of the design and by what **angle** does the design look the same when rotated?
- If one of the flowerbeds is removed, will the design still have **rotational symmetry**?

1

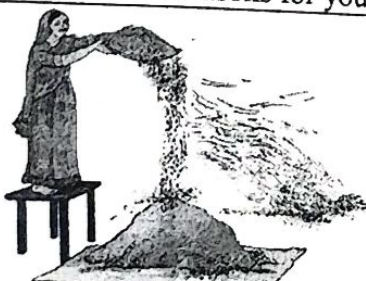
2

1

One Sunday morning, the Transport Department conducted a survey to check how many vehicles crossed different toll plazas on the Greenfield Highway. The survey lasted for 6 hours, from 8 a.m. to 2 p.m.



- a) Which toll plaza recorded the highest number and lowest number of vehicles? 1
- b) Between Plaza A and Plaza D, which plaza had more traffic? And by how much? 2
- c) Why do you think traffic data like this is useful for the transport department? 1

	<p>a) Both assertion and reason are correct statements, and reason is the correct explanation for assertion.</p> <p>b) Both assertion and reason are correct statements but reason is not the correct explanation for assertion.</p> <p>c) Assertion is correct but reason is the wrong statement.</p> <p>d) Assertion is wrong but reason is the correct statement.</p>	
6	<p>Assertion: A freely suspended magnet always aligns in the North-South direction.</p> <p>Reason - The Earth acts like a giant magnet.</p>	1
7	<p>Assertion: Threshing is used to separate grains from stalks.</p> <p>Reason: Threshing uses water to separate grains from stalks.</p>	1
8	<p>Assertion: All living organisms reproduce.</p> <p>Reason: Reproduction ensures survival of the species.</p>	1
Section B		
9	<p>Meera observed that when she brought two magnets close, they pushed each other away. However, when she turned one magnet around, they came close together.</p> <p>a) Why did the magnets push each other away first?</p> <p>b) What happened when she turned one magnet around?</p>	2
10	<p>Riya accidentally drops some iron nails into a bowl of sand while working on a project. She wants to remove the nails without touching the sand. After removing them, the sand is still wet because the bowl was kept outside during rain.</p> <p>a) Name the method should she uses separate iron nails from sand.</p> <p>b) How will she dry the wet sand completely?</p>	2
11	<p>A student notices that some roadside plants have a sticky liquid on the surface of their leaves. In another place, the same student observes a climber winding around a pillar close to it.</p> <p>Based on these observations, answer the following:</p> <p>a) Why do some plants release water droplets or sticky gums?</p> <p>b) Give two examples where movement is observed in plants.</p>	2
Section C		
12	<p>A student believes that cutting a magnet into two parts will produce a separate north pole and a separate south pole. Do you think this is correct? Give reasons for your answer.</p>	3
13	 <p>a) Identify the method of separation in the above image.</p> <p>b) How does this method help in separating the components?</p>	3
14	<p>List three conditions required for seed germination and explain the importance of each condition.</p>	3

Section D

15

Ayesha wanted to test the magnetic property of materials. She collected objects like a steel spoon, plastic ruler, iron nail, aluminium foil, wooden clip, copper coin, and a steel key. She brought each object near a bar magnet and noted their behaviour. She observed that some objects were strongly attracted, some were not attracted at all, and some showed very weak or no attraction.

2

- a) Which of the objects listed by Ayesha are magnetic? Name any two.
- b) What do you observe when a wooden clip and plastic ruler are brought near bar magnet? Explain.
- c) How can magnets be stored to avoid losing strength?

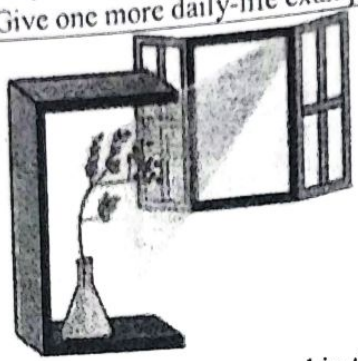
16

A shopkeeper mixes two grades of rice having different grain sizes. Customers start complaining that the quality is not uniform. To solve the problem, he wants to separate the two types of rice. Answer the following questions:

4

- a) Which separation method should the shopkeeper use to separate rice with different grain sizes?
- b) Explain how this method works.
- c) Why is hand-picking not suitable in this case?
- d) Give one more daily-life example where the same method is used.

17



4

- a) Name the process observed in the above picture.
- b) Draw a neat labelled diagram of life cycle of a bean plant.

Section E

18

- a) Rita wants to convert an iron strip into a temporary magnet. Help her out in this process.
- b) List any 4 uses of magnet.

5

19.

Write the atomic number and the electronic configuration of the given elements.

5

Element	Atomic No.	Electronic configuration
a) Hydrogen		
b) Carbon		
c) Nitrogen		
d) Oxygen		
e) Neon		

20	<p>A student sets up two pots of the same plant</p> <ul style="list-style-type: none">• Pot A is kept in sunlight and watered regularly• Pot B is kept in a dark room and watered regularly <p>After 10 days, Pot A is healthy but Pot B is weak and yellow.</p> <p>a) Explain scientifically why Pot B becomes weak even though it gets water.</p> <p>b) In what ways does photosynthesis differ from the process of respiration in plants?</p> <p>c) What sets the living things apart from the non-living things?</p>	5
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Sindhi High School, Bangalore
Periodic Test-2 (2025-26)
Subject: Social Science

Class: 6
Date: 06 /12/2025
No of sides: 3

Max Marks: 50
Reading Time: 10 min
Writing Time: 2 hrs

General Instruction:

1. There are 23 questions in the Question paper. All questions are compulsory.
2. The question paper has History, Geography, Civics, and Economics questions.
3. There are MCQ's Type Questions carry 1 marks each.
4. Very Short Answer Type Questions (VSA), carry 2 marks each.
5. Short Answer Type Questions (SA), carry 3 marks each.
6. Long answer type questions (LA), carry 5 marks each

1	The excavation that led to the discovery of Mohenjo-Daro and Harappa were conducted by which department? a. Department of Agriculture b. Department of Geology c. Department of Archaeology d. Department of Urban Planning	1M
2	The remains of which of the following items were not found during the excavations of Mohenjo-Daro and Harappa? a. Gold and silver decorations b. Electronic devices c. Toys d. Ceramic products	1M
3	State True or False Harappans used plough for agricultural activities.	1M
4	Fill in the blanks In the upper town of the Harappan cities local _____ lived.	1M
5	What is an example of a primary economic activity? a. Designing software b. Operating a retail store c. Growing vegetables d. Providing financial advice	1M
6	What does the term economic sector refer to? a. A specific type of financial investment b. A category of economic activities with similar characteristics. c. An area of government regulation d. A type of market research	1M

		1M
7	Fill in the blanks Activities that do not involve earning money, like volunteering, are classified as _____ activities.	1M
8	State True or False. Building a bridge is an example of a primary economic activity.	1M
9	Which of the following is not a secondary economic activity? a. Assembling electronics b. Building houses c. Harvesting crops d. Processing sugarcane into sugar	1M
10	A type of forest that grows in mountains regions is called. a. Deciduous forest b. Evergreen forest c. Montane forest d. Mangrove forest	1M
11	Skiing, hiking, mountaineering and paragliding are the example of ____ sports. a. mountain b. water c. desert d. beach	1M
12	Rain, snow and hail are the most common forms of _____. a. precipitation b. evaporation c. condensation d. transpiration	1M
13	Fill in the blanks A sudden violent rainstorm is called _____.	1M
14	Write a short note on Bachendri Pal.	2M
15	a. Multiple factors led to the decline of the Harappan Civilisation. Explain. b. Define the term 'civilization' in the most basic manner.	2M 1M
16	a. List out the main difference between economic and non-economic activities? b. How has the range of economic activities changed over time? c. Which economic sector is responsible for providing services like medical care and education.	1M 1M 1M
17	Discuss how understanding the classification of economic activities can benefit our understanding of the economy with one example.	3M

18	Most of the world's mountains are grouped in mountain ranges. Name the mountain ranges.	3M
19	Discuss about the three mountains of the world.	3M
20	Give a brief description on Harappan trade.	5M
21	a. What were the two main interpretations laid by the archaeologists about the purpose of the Great Bath in Mohenjo-Daro? b. Which was the earliest civilization of the India subcontinent? c. What were its major achievements? (any 2 points)	2M 1M 2M
22	a. Give an example of interdependence between primary, secondary and tertiary sectors. Show it using a flow diagram. b. In which year was Amul set up? Under whose leadership. Name the prominent national leader who advised them to form a cooperative.	2+1 M 2M
23	Tourism is often an important source of income for the people living in the mountains. Justify the statement.	5M